

2015-2016 District Improvement Plan

Madison Academy

Mr. William Kneer
6170 Torrey Rd
Flint, MI 48507-5954

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Overview

Plan Name

2015-2016 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will increase proficiency in math.	Objectives: 2 Strategies: 3 Activities: 10	Academic	\$268305
2	Students will demonstrate an increase in reading/ELA scores.	Objectives: 2 Strategies: 5 Activities: 12	Academic	\$276237
3	All students will show increased classroom productivity.	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$398900
4	All students will increase proficiency in writing.	Objectives: 2 Strategies: 3 Activities: 3	Academic	\$250

Goal 1: All students will increase proficiency in math.

Measurable Objective 1:

A 20% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency at 50% or above in Mathematics by 06/05/2015 as measured by the Global Scholars/Accuplacer Math Test.

(shared) Strategy 1:

Math Remediation Class - K-12 staff will mandate Math remediation classes for all students who are performing at or below the 10th percentile on Global Scholars/Accuplacer Math assessment.

Research Cited: Carol Ann Tomlinson, (2010)"Leading and Managing A Differentiated Classroom"

Heinecke, W. F., Milman, N. B., Washington, L. A., Blasi, L. (2002) New Directions in the Evaluation of the Effectiveness of Educational Technology. Computers in the Schools, v18 n2 p97-110.

Jacobs, K. L. (2005). Investigation of interactive online visual tools for the learning of mathematics. International Journal of Mathematical Education in Science and Technology, 36: 7, 761-768.

McTighe, Jay & Ferrara, Steven. (1998). Assessing Learning in the Classroom. National Education Association. Washington, DC.

NACOL Research Committee. (2007). NACOL Effectiveness of K-12 Online Learning, <http://www.inacol.org/research/docs/V5research-summary.pdf>

National Mathematics Advisory Panel. (2008). Foundations for Success: The Final Report of the National Mathematics Advisory Panel. U.S. Department of Education: Washington, DC.

National Research Council. (2001). Improving Mathematics Education: Resources for Decision Making. Committee on Decisions that Count, Steve Leinwand and Gail Burrill (Eds.). Mathematical Sciences Education Board, Center for Education, Division of Behavioral and Social Sciences and Education. Washington, DC: National Academy Press.

Schacter, John. (1999). The Impact of Education Technology on Student Achievement: What the most Current Research Has to Say. Milken Exchange on Education Technology: Santa Monica, CA.

SEG Research. (2008). Understanding Multimedia Learning: Integrating multimedia in the K-12 classroom. New Hope, PA.

Smith, David A. (2002). How People Learn... Mathematics. Proceedings of the International Conference on the Teaching of Mathematics. Crete, Greece.

Tier:

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Accelerated Math	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$10300	Title I Schoolwide	All Teaching Staff
Schools: All Schools								

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Accelerated Math Instructor Training	Professional Learning	Tier	Monitor	09/01/2015	06/30/2016	\$2450	Title II Part A	School Administration, Math Committee
Staff development for teachers using Accelerated Math program. Schools: All Schools								

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - SAT Math Prep Course	Academic Support Program	Tier	Monitor	09/01/2015	06/30/2016	\$0	No Funding Required	High School Math Committee, High School Administration
Students will be required to take an SAT prep course in math, in the trimester prior to ACT testing. Schools: All Schools								

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Tracking sheets/re-assessments	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$0	No Funding Required	teaching staff and administration
Teachers will analyze monthly math assessment data to determine the 3-4 objectives that resulted in the lowest percent proficient to re-teach and track in the following month's remediation sessions. Schools: All Schools								

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activity - Monthly Assessments	Academic Support Program	Tier	Monitor	09/01/2015	06/30/2016	\$0	No Funding Required	teaching staff and administration
Teachers will analyze monthly math assessment data to determine the 3-4 objectives that resulted in the lowest percent proficient to re-teach and track in the following month's remediation sessions. Schools: All Schools								

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Students will be assessed on the required pacing guide objectives at months end to determine proficiency (60.1).	Academic Support Program	Tier 1	Monitor	09/01/2015	06/17/2016	\$0	No Funding Required	teaching staff and admin
Schools: All Schools								

(shared) Strategy 2:

Title-I Teaching Staff/At risk services - A Title-I teacher will be available to assist k-2 students with reading and math instruction.A Title-I teacher will be available to assist 3-5 students with reading and math instruction.A Title-I teacher will be available to assist 6-8 students with reading and math instruction.A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.

Research Cited: U.S. Department of Education, "Promising Results, Continuing Challenges: The Final Report of the National Assessment of Title I." Washington, D.C.: Author (1999).

Heid, C. and A. Webber, "School-Level Implementation of Standards-Based Reform: Findings from the Follow-up Public School Survey on Education Reform." Washington, DC: U.S. Department of Education (January 2004).

Tier:

Activity - Title-I Teaching Staff/At risk services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Title-I teacher will be available to assist k-2 students with reading and math instruction.A Title-I teacher will be available to assist 3-5 students with reading and math instruction.A Title-I teacher will be available to assist 6-8 students with reading and math instruction.A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/30/2016	\$236555	Title I Schoolwide , Section 31a, Title I Part A	Title-I Teaching Staff, At-Risk Teaching Staff, Administrative
Schools: All Schools								

Activity - My Foundations Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
My Foundations Lab will be used as a remediation tool for all at-risk students within the Rtl program.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$1000	Title I Part A	Administrati on, Rtl Teaching Staff
Schools: All Schools								

Activity - Rtl Supplies and Manipulatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will use manipulatives and testing materials to increase student achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$4000	Title I Schoolwide	Administrati on, Rtl Teaching Staff
Schools: All Schools								

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Strategy 3:

Formative Assessment - Instructional staff in grades K-8 will implement various assessment strategies to increase proficiency in math

Research Cited: Transformative Assessment by James Popham

Tier: Tier 1

Activity - Accuplacer Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take the ACCUPLACER assessment twice a year. This assessment, which was created by the College Board, will display where our students are currently performing (not proficient, limited proficiency, or proficient) based on the college readiness standards.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	admin and testing/data coordinator
Schools: All Schools								

Activity - Chrome Book Class set	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the ability to use chrome books to take online assessments (Global Scholars, M-Step, Accuplacer, classroom assessments, monthly assessments, ect.) to measure academic growth, objective mastery and proficiency.	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$14000	Title I Schoolwide	testing coordinator and admin
Schools: All Schools								

Measurable Objective 2:

A total of 280 Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will collaborate to increase the school NPR average NPR by 5%tile points in Mathematics by 06/30/2016 as measured by Global Scholars Math test.

(shared) Strategy 1:

Math Remediation Class - K-12 staff will mandate Math remediation classes for all students who are performing at or below the 10th percentile on Global Scholars/Accuplacer Math assessment.

Research Cited: Carol Ann Tomlinson, (2010)"Leading and Managing A Differentiated Classroom"

Heinecke, W. F., Milman, N. B., Washington, L. A., Blasi, L. (2002) New Directions in the Evaluation of the Effectiveness of Educational Technology. Computers in the Schools, v18 n2 p97-110.

Jacobs, K. L. (2005). Investigation of interactive online visual tools for the learning of mathematics. International Journal of Mathematical Education in Science and Technology, 36: 7, 761-768.

McTighe, Jay & Ferrara, Steven. (1998). Assessing Learning in the Classroom. National Education Association. Washington, DC.

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NACOL Research Committee. (2007). NACOL Effectiveness of K-12 Online Learning, <http://www.inacol.org/research/docs/V5research-summary.pdf>

National Mathematics Advisory Panel. (2008). Foundations for Success: The Final Report of the National Mathematics Advisory Panel. U.S. Department of Education: Washington, DC.

National Research Council. (2001). Improving Mathematics Education: Resources for Decision Making. Committee on Decisions that Count, Steve Leinwand and Gail Burrill (Eds.). Mathematical Sciences Education Board, Center for Education, Division of Behavioral and Social Sciences and Education. Washington, DC: National Academy Press.

Schacter, John. (1999). The Impact of Education Technology on Student Achievement: What the most Current Research Has to Say. Milken Exchange on Education Technology: Santa Monica, CA.

SEG Research. (2008). Understanding Multimedia Learning: Integrating multimedia in the K-12 classroom. New Hope, PA.

Smith, David A. (2002). How People Learn... Mathematics. Proceedings of the International Conference on the Teaching of Mathematics. Crete, Greece.

Tier:

Activity - Accelerated Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12th grade teachers and special education teachers will incorporate the Accelerated Math program in their classrooms to promote math proficiency Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$10300	Title I Schoolwide	All Teaching Staff

Activity - Accelerated Math Instructor Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff development for teachers using Accelerated Math program. Schools: All Schools	Professional Learning		Monitor	09/01/2015	06/30/2016	\$2450	Title II Part A	School Administration, Math Committee

Activity - SAT Math Prep Course	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will be required to take an SAT prep course in math, in the trimester prior to ACT testing. Schools: All Schools	Academic Support Program		Monitor	09/01/2015	06/30/2016	\$0	No Funding Required	High School Math Committee, High School Administration
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Activity - Tracking sheets/re-assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze monthly math assessment data to determine the 3-4 objectives that resulted in the lowest percent proficient to re-teach and track in the following month's remediation sessions. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$0	No Funding Required	teaching staff and administration

Activity - Monthly Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed on the required pacing guide objectives at months end to determine proficiency (60.1). Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/01/2015	06/17/2016	\$0	No Funding Required	teaching staff and admin

(shared) Strategy 2:

Title-I Teaching Staff/At risk services - A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.

Research Cited: U.S. Department of Education, "Promising Results, Continuing Challenges: The Final Report of the National Assessment of Title I." Washington, D.C.: Author (1999).

Heid, C. and A. Webber, "School-Level Implementation of Standards-Based Reform: Findings from the Follow-up Public School Survey on Education Reform." Washington, DC: U.S. Department of Education (January 2004).

Tier:

Activity - Title-I Teaching Staff/At risk services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Monitor</p>	<p>09/01/2015</p>	<p>06/30/2016</p>	<p>\$236555</p>	<p>Section 31a, Title I Schoolwide, Title I Part A</p>	<p>Title-I Teaching Staff, At-Risk Teaching Staff, Administration</p>
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<p>Activity - My Foundations Lab</p> <p>My Foundations Lab will be used as a remediation tool for all at-risk students within the RtI program.</p> <p>Schools: All Schools</p>	<p>Activity Type</p> <p>Academic Support Program</p>	<p>Tier</p> <p>Tier 2</p>	<p>Phase</p> <p>Implement</p>	<p>Begin Date</p> <p>09/01/2015</p>	<p>End Date</p> <p>06/30/2016</p>	<p>Resource Assigned</p> <p>\$1000</p>	<p>Source Of Funding</p> <p>Title I Part A</p>	<p>Staff Responsible</p> <p>Administration, RtI Teaching Staff</p>
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<p>Activity - RtI Supplies and Manipulatives</p> <p>RtI will use manipulatives and testing materials to increase student achievement.</p> <p>Schools: All Schools</p>	<p>Activity Type</p> <p>Academic Support Program</p>	<p>Tier</p> <p>Tier 2</p>	<p>Phase</p> <p>Implement</p>	<p>Begin Date</p> <p>09/01/2015</p>	<p>End Date</p> <p>06/30/2016</p>	<p>Resource Assigned</p> <p>\$4000</p>	<p>Source Of Funding</p> <p>Title I Schoolwide</p>	<p>Staff Responsible</p> <p>Administration, RtI Teaching Staff</p>
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Goal 2: Students will demonstrate an increase in reading/ELA scores.

Measurable Objective 1:

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency at or above grade level in English Language Arts by 06/17/2016 as measured by Accuplacer and Michigan Standardized Assessments.

(shared) Strategy 1:

RIGOR/Improvement of Instruction - Instructional staff in grades K-12 will use RIGOR strategies in the teaching of reading.

Research Cited: Barbara Blackburn, (2012) "Rigor is not a four letter word"

Tier:

<p>Activity - Professional Development</p>	<p>Activity Type</p>	<p>Tier</p>	<p>Phase</p>	<p>Begin Date</p>	<p>End Date</p>	<p>Resource Assigned</p>	<p>Source Of Funding</p>	<p>Staff Responsible</p>
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All staff will take part in professional development for RIGOR strategies using Educational Impact, county wide PD, in house PLCs and Book Study. Schools: All Schools	Professional Learning			09/02/2014	06/30/2015	\$6237	Title II Part A	School Administration, All Teaching Staff
Activity - TRG Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend 4 days of training on the Common Core, Effective Student Engagement, Best Practices, and Data Driven Instruction. Schools: All Schools	Professional Learning			09/02/2014	08/31/2015	\$4500	Title II Part A	All staff

(shared) Strategy 2:

Title-I Teaching Staff/At risk services - A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.
Research Cited: U.S. Department of Education, "Promising Results, Continuing Challenges: The Final Report of the National Assessment of Title I." Washington, D.C.: Author (1999).

Heid, C. and A. Webber, "School-Level Implementation of Standards-Based Reform: Findings from the Follow-up Public School Survey on Education Reform." Washington, DC: U.S. Department of Education (January 2004).
Tier:

Activity - Title-I Teaching Staff/At risk services	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$210000	Title I Schoolwide	Administration, Title-I Teaching Staff/At risk services
Activity - Title-I Teaching Staff/At risk services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population. Schools: All Schools	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$210000	Title I Schoolwide	Administration, Title-I Teaching Staff/At risk services

(shared) Strategy 3:

Reading Remediation - Reading remediation will be mandated in grade k-8 for all students who are performing at or below the 10th percentile on the Global Scholars Reading Assessment.
Research Cited: Teaching Reading as a Thinking Process

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By: Russell G. Stauffer

Tier: Tier 1

Activity - Accelerated Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Reader will be implemented to increase reading proficiency. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$6500	Title I Schoolwide	Instructional staff and admin

Activity - Library Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Books will be purchased to create a leveled library Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$5000	Title I Schoolwide	Administrative

Activity - Monthly Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed on the required reading pacing guide objectives at months end to determine proficiency (60.1) Schools: All Schools	Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2016	\$0	No Funding Required	General teaching staff

Activity - Tracking Sheets/Re-assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze monthly assessments data to determine the 3-4 objectives that resulted in the lowest percent proficient to reteach and track in the following month's remediation sessions. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	General teaching staff and administrative

Activity - SAT ELA/Reading Prep Courses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th, 10th and 11th grade students will be required to take an SAT prep course in reading, in the trimester prior to SAT testing. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	ELA committee, teaching staff, and administrative

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Strategy 4:

Accuplacer Assessment - Students will take the Accuplacer assessment twice a year. This assessment, which was created by the college board, will display where our students are currently performing based on the college readiness standards.

Research Cited: (2011). Catalog of Research Reports. New York, NY: College Board. <http://research.collegeboard.org/publications/content/2012/05/catalog-research-reports>

Tier: Tier 1

Activity - Accuplacer Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 9-12 will complete the Accuplacer Assessment in reading twice a year to measure progress. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$6500	Title I Schoolwide	Title I teaching Staff and administrative

Measurable Objective 2:

A total of 280 Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will collaborate to increase the school average NPR by 5%tile points in Reading by 06/30/2016 as measured by Global Scholars.

Strategy 1:

Formative Assessment - Instructional staff in grades K-12 will implement various formative assessment strategies to increase proficiency in reading comprehension.

Research Cited: Laura Greenstein, "What Teachers Really Need to Know About Formative Assessment"

Dylan William, "Changing Classroom Practice" Educational Leadership, December 2007/January 2008/ Volume 65/ number 4/ Informative assessment pages 36-42

Tier:

Activity - STAR Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAR Reader will be used to provide a tool for formative assessment in reading in grades K-8. Schools: All Schools	Academic Support Program		Evaluate	09/02/2014	06/05/2015	\$7000	Title I Schoolwide	School Administration, Teaching Staff

Activity - Dibels	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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K-6 students will use Dibels to assess learning. Schools: All Schools	Academic Support Program	Evaluate	09/02/2014	06/05/2015	\$2500	Title I Schoolwide	School Administration, Teaching Staff
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Activity - Chrome Books Classroom sets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the ability to use chrome books to take online assessments Global Scholars, M-Step, Accuplacer, Classroom assessments, monthly assessments, ect.) to measure academic growth, objective mastery, and proficiency. Schools: All Schools	Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$28000	Title I Schoolwide	admin, data/assessment coordinator, classroom teachers

(shared) Strategy 2:

RIGOR/Improvement of Instruction - Instructional staff in grades K-12 will use RIGOR strategies in the teaching of reading.

Research Cited: Barbara Blackburn, (2012) "Rigor is not a four letter word"

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will take part in professional development for RIGOR strategies using Educational Impact, county wide PD, in house PLCs and Book Study. Schools: All Schools	Professional Learning			09/02/2014	06/30/2015	\$6237	Title II Part A	School Administration, All Teaching Staff

Activity - TRG Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend 4 days of training on the Common Core, Effective Student Engagement, Best Practices, and Data Driven Instruction. Schools: All Schools	Professional Learning			09/02/2014	08/31/2015	\$4500	Title II Part A	All staff

(shared) Strategy 3:

Title-I Teaching Staff/At risk services - A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.

Research Cited: U.S. Department of Education, "Promising Results, Continuing Challenges: The Final Report of the National Assessment of Title I." Washington, D.C.:

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Author (1999).

Heid, C. and A. Webber, "School-Level Implementation of Standards-Based Reform: Findings from the Follow-up Public School Survey on Education Reform." Washington, DC: U.S. Department of Education (January 2004).

Tier:

Activity - Title-I Teaching Staff/At risk services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$210000	Title I Schoolwide	Administrati on, Title-I Teaching Staff/At risk services
Schools: All Schools								

(shared) Strategy 4:

Reading Remediation - Reading remediation will be mandated in grade k-8 for all students who are performing at or below the 10th percentile on the Global Scholars Reading Assessment.

Research Cited: Teaching Reading as a Thinking Process

By: Russell G. Stauffer

Tier: Tier 1

Activity - Accelerated Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accelerated Reader will be implemented to increase reading proficiency.	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$6500	Title I Schoolwide	Instructional staff and admin
Schools: All Schools								
Activity - Library Collection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Books will be purchased to create a leveled library	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$5000	Title I Schoolwide	administrati on
Schools: All Schools								

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Activity - Monthly Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed on the required reading pacing guide objectives at months end to determine proficiency (60.1) Schools: All Schools	Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2016	\$0	No Funding Required	general ed teaching staff
Activity - Tracking Sheets/Re-assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze monthly assessments data to determine the 3-4 objectives that resulted in the lowest percent proficient to reteach and track in the following month's remediating sessions. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	General ed teaching staff and administration
Activity - SAT ELA/Reading Prep Courses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9th, 10th and 11th grade students will be required to take an SAT prep course in reading, in the trimester prior to SAT testing. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	ELA committee, teaching staff, and administration

Goal 3: All students will show increased classroom productivity.

Measurable Objective 1:

75% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a behavior of time on task and productivity in Reading and in Mathematics by 06/30/2016 as measured by student engagement, discipline entries, and district assessment scores..

Strategy 1:

Guidance Counselor/Social Worker - Students will have access to a Guidance Counselor/Social Worker to meet academic and social/emotional needs of the struggling individual.

Research Cited: Why Guidance Counseling Needs to Change. Johnson, Jean, Rockkind, Jon & Ott, Amber. Educational Leadership, April 2010 67:7, pp74-79

Reid, W. J., Kenaley, B. D., & Colvin, J. (2004). Do some interventions work better than others?

A review of comparative social work experiments.

Social Work Research, 28 (2), 71-81

Gorey, K. M., Thyer, B. A., & Pawluck, D. E. (1998). Differential effectiveness of prevalent social work

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practice models: A meta analysis. *Social Work*, 43 (3), 269-278

Grenier, A. M., & Gorey, K. M. (1998). The effectiveness of social work with older people and their families: A meta analysis of conference proceedings. *Social Work Research*, 22 (1), 60-64. Reid, W. J. (1997). Evaluating the dodo's verdict: Do all interventions have equivalent outcomes? *Social Work Research*, 21(1), 5

de Smidt, G. A., & Gorey, K. M. (1997). Unpublished social work research: Systematic replication of a recent meta analysis of published intervention effectiveness research.

Gorey, K. M. (1996). Effectiveness of social work intervention research: Internal versus external evaluations. *Social Work Research*

Macdonald, G. M., Sheldon, B., Gillespie, J. (1992). Contemporary studies of the effectiveness of social work. *British Journal of Social Work*

Tier:

Activity - ACT EXPLORE/PLAN Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grade 8 and 9 will complete the EXPLORE Assessment and students in grade 10 will complete the ACT PLAN Assessment. Schools: All Schools	Materials		Monitor	03/02/2015	04/30/2015	\$2400	Title I Schoolwide, Title I Part A	School Administration, Guidance Counselor/Social Worker, Staff Proctors

Activity - Student Appointments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have access to a guidance counselor/social worker to meet academic and social/emotional needs of struggling individuals. Schools: All Schools	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$46000	Section 31a	Guidance Counselor/Social Worker

Activity - PSAT Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grade 9 & 10 will complete the PSAT assessment Schools: All Schools	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/29/2016	\$9000	Title I Schoolwide	Administration, Guidance Counselor, testing coordinator

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Strategy 2:

Behavior Interventionist - The behavior interventionist will be available to students, parents, and administration to decrease problematic behaviors and increase productivity and a positive school culture.

Research Cited: PBIS.org

Tier: Tier 1

Activity - Summer School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer School will be made available to assist students with academic achievement. Schools: All Schools	Academic Support Program	Tier 1	Implement	06/01/2016	08/30/2016	\$50000	Section 31a	Behavior Interventionist, school Staff, Administration

Activity - Anti-Bully Convention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The behavioral interventionist will implement and oversee an anti-bully program for the entire community, as well as the student population. The program will involve ideas, techniques, and strategies to help prevent bullying in schools, especially Madison Academy. Schools: All Schools	Behavioral Support Program		Getting Ready	06/01/2016	09/01/2016	\$1000	General Fund	Behavior Interventionist, School Administration

Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavioral interventionist will hold individual and group meeting to prevent and deter behavioral issues. Schools: All Schools	Behavioral Support Program		Monitor	09/02/2014	06/30/2015	\$85000	Section 31a	Behavior Interventionist, School Administration

Activity - Behavior Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A behavioral interventionist will be available to students, parents, and administration to decrease problematic behaviors and increase productivity and create a positive school culture. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$100000	General Fund	administrati on

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Activity - After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Madison Academy will offer an after school program for students k-8 to enhance the educational experience, provide a safe and supervised environment, academic assistance, and the promotion of personal and social skills. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	06/01/2016	09/01/2016	\$65000	Title I Schoolwide	Behavioral Interventionist and after school staff

Activity - Attendance Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will meet on a regular basis for truancy and tardy intervention based on being identified as a students with at-risk attendance behavior patterns. Students work with staff to self-monitor, set realistic goals, and read and analyze applicable research regarding the importance of attendance. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	truancy officer, administrator, and behavior interventionist

Strategy 3:

Online classes - Struggling high school students will have the opportunity to take online classes to advance their high school academics and recover credits.

Research Cited: Carol Ann Tomlinson "Leading and Managing Differentiated Classroom"

Tier: Tier 1

Activity - Online Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school staff will oversee the implementation and success of the students enrolled in online classes. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$5000	Title I Schoolwide	High School Administrator, Teaching Staff

Strategy 4:

In school security - Security personnel will ensure the safety of the student population and school grounds on a daily basis to provide the opportunity for all to be successful in the classroom.

Tier: Tier 1

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Activity - In school security	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Security personnel will ensure the safety of the student population and school grounds on a daily basis to provide the opportunity for all to be successful in the classroom.	Other	Tier 1	Monitor	09/01/2015	06/30/2016	\$35500	Section 31a	Security Personnel, Administration
Schools: All Schools								

Goal 4: All students will increase proficiency in writing.

Measurable Objective 1:

A 35% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency in writing in English Language Arts by 06/17/2016 as measured by either a 3 or a 4 on the school-wide writing rubrics..

Strategy 1:

Writing Prompts - Instructional staff in grades K-8 will implement writing prompts and score using rubrics to measure student writing growth.

Research Cited: http://teachingasleadership.org/sites/default/files/Related-Readings/IPD_Ch2_2011.pdf

Student Assessment:

Measuring Progress Toward Your Goals

Tier: Tier 1

Activity - School Wide Writing Prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer three school wide writing prompts and one baseline writing prompt throughout the year and measure student growth.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$250	Title I Schoolwide	School administration and teaching staff
Schools: All Schools								

Measurable Objective 2:

A 5% increase of Eleventh grade students will demonstrate a proficiency at or above grade level in writing in English Language Arts by 06/17/2016 as measured by Michigan Standardized Assessment.

Strategy 1:

College Prep. Writing - Students in Grade 12 will attend college Prep class to prepare them for college acceptance.

Research Cited: Axelrod, Rise B. and Charles R. Cooper. Reading Critically, Writing Well: A Reader and Guide.

New York: St. Martin's Press, 1987.

Escholz, Paul and Alfred Rosa. Subjects / Strategies: A Writer's Reader. Boston: Bedford/St.

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Martin's Press, 2005.

Hacker, Diana. The Bedford Handbook: Sixth Edition. Boston: Bedford/St. Martin's, 2002.

Kennedy, X. J., Dorothy M. Kennedy, and Jane E. Aaron. The Bedford Reader. Sixth Edition.

Bedford/St. Martin's: Boston. 1997.

Sebranek, Patrick, Dave Kemper, and Verne Meyer. Writers INC: A Student Handbook for Writing and Learning. Wilmington, Massachusetts: Write Source, 2005.

Tier: Tier 1

Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Grade 12 will attend college Prep class to prepare them for college acceptance. Schools: Madison Academy - High School	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	No Funding Required	Administration and Teaching Staff ELA committee

Strategy 2:

Communications - Students 9-12 can elect to take communications to improve their writing and oral language skills.
Research Cited: Axelrod, Rise B. and Charles R. Cooper. Reading Critically, Writing Well: A Reader and Guide. New York: St. Martin's Press, 1987.

Escholz, Paul and Alfred Rosa. Subjects / Strategies: A Writer's Reader. Boston: Bedford/St.

Martin's Press, 2005.

Hacker, Diana. The Bedford Handbook: Sixth Edition. Boston: Bedford/St. Martin's, 2002.

Kennedy, X. J., Dorothy M. Kennedy, and Jane E. Aaron. The Bedford Reader. Sixth Edition.

Bedford/St. Martin's: Boston. 1997.

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Sebranek, Patrick, Dave Kemper, and Verne Meyer. Writers INC: A Student Handbook for Writing

and Learning. Wilmington, Massachusetts: Write Source, 2005.

Tier:

Activity - Communications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students 9-12 can elect to take communications to improve their writing and oral language skills. Schools: Madison Academy - High School	Academic Support Program		Implement	09/01/2015	06/17/2016	\$0	No Funding Required	Administration and Teaching Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Anti-Bully Convention	The behavioral interventionist will implement and oversee an anti-bully program for the entire community, as well as the student population. The program will involve ideas, techniques, and strategies to help prevent bullying in schools, especially Madison Academy.	Behavioral Support Program		Getting Ready	06/01/2016	09/01/2016	\$1000	Behavior Interventionist, School Administration
Behavior Interventionist	A behavioral Interventionist will be available to students, parents, and administration to decrease problematic behaviors and increase productivity and create a positive school culture.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$100000	administration

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SAT ELA/Reading Prep Courses	9th, 10th and 11th grade students will be required to take an SAT prep course in reading, in the trimester prior to SAT testing.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	ELA committee, teaching staff, and administration
Communications	Students 9-12 can elect to take communications to improve their writing and oral language skills.	Academic Support Program		Implement	09/01/2015	06/17/2016	\$0	Administration and Teaching Staff
Monthly Assessments	Students will be assessed on the required reading pacing guide objectives at months end to determine proficiency (60.1)	Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2016	\$0	general ed teaching staff
College Prep Writing	Students in Grade 12 will attend college Prep class to prepare them for college acceptance..	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Administration and Teaching Staff ELA committee

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Attendance Intervention	Students will meet on a regular basis for truancy and tardy intervention based on being identified as a students with at-risk attendance behavior patterns. Students work with staff to self-monitor, set realistic goals, and read and analyze applicable research regarding the importance of attendance.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	truancy officer, administration, and behavior interventionist
Monthly Assessments	Students will be assessed on the required pacing guide objectives at months end to determine proficiency (60.1).	Academic Support Program	Tier 1	Monitor	09/01/2015	06/17/2016	\$0	teaching staff and admin
Tracking Sheets/Re-assessments	Teachers will analyze monthly assessments data to determine the 3-4 objectives that resulted in the lowest percent proficient to reteach and track in the following month's remediating sessions.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	General ed teaching staff and administration
Tracking sheets/re-assessments	Teachers will analyze monthly math assessment data to determine the 3-4 objectives that resulted in the lowest percent proficient to re-teach and track in the following month's remediation sessions.	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$0	teaching staff and administration
Accuplacer Assessment	Students will take the ACCUPLACER assessment twice a year. This assessment, which was created by the College Board, will display where our students are currently performing (not proficient, limited proficiency, or proficient) based on the college readiness standards.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	admin and testing/data coordinator
SAT Math Prep Course	Students will be required to take an SAT prep course in math, in the trimester prior to ACT testing.	Academic Support Program		Monitor	09/01/2015	06/30/2016	\$0	High School Math Committee, High School Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT EXPLORE/PLAN Assessment	All students in grade 8 and 9 will complete the EXPLORE Assessment and students in grade 10 will complete the ACT PLAN Assessment.	Materials		Monitor	03/02/2015	04/30/2015	\$1900	School Administration, Guidance Counselor/Social Worker, Staff, Proctors

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My Foundations Lab	My Foundations Lab will be used as a remediation tool for all at-risk students within the RtI program.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$1000	Administrati on, RtI Teaching Staff
Title-I Teaching Staff/At risk services	A Title-I teacher will be available to assist k-2 students with reading and math instruction.A Title-I teacher will be available to assist 3-5 students with reading and math instruction.A Title-I teacher will be available to assist 6-8 students with reading and math instruction.A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/30/2016	\$47311	Title-I Teaching Staff, At-Risk Teaching Staff, Administrati on

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responibl e
Behavior Interventionist	Behavioral interventionist will hold individual and group meeting to prevent and deter behavioral issues.	Behavioral Support Program		Monitor	09/02/2014	06/30/2015	\$85000	Behavior Interventionist, School Administrati on
Student Appointments	Students will have access to a guidance counselor/social worker to meet academic and social/emotional needs of struggling individuals.	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$46000	Guidance Counselor/ Social Worker
Summer School Program	Summer School will be made available to assist students with academic achievement.	Academic Support Program	Tier 1	Implement	06/01/2016	08/30/2016	\$50000	Behavior Interventionist, summer school Staff, Administrati on
Title-I Teaching Staff/At risk services	A Title-I teacher will be available to assist k-2 students with reading and math instruction.A Title-I teacher will be available to assist 3-5 students with reading and math instruction.A Title-I teacher will be available to assist 6-8 students with reading and math instruction.A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/30/2016	\$47311	Title-I Teaching Staff, At-Risk Teaching Staff, Administrati on
In school security	Security personnel will ensure the safety of the student population and school grounds on a daily basis to provide the opportunity for all to be successful in the classroom.	Other	Tier 1	Monitor	09/01/2015	06/30/2016	\$35500	Security Personnel, Administrati on

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	All staff will take part in professional development for RIGOR strategies using Educational Impact, county wide PD, in house PLCs and Book Study.	Professional Learning			09/02/2014	06/30/2015	\$6237	School Administration, All Teaching Staff
TRG Professional Development	Staff will attend 4 days of training on the Common Core, Effective Student Engagement, Best Practices, and Data Driven Instruction.	Professional Learning			09/02/2014	08/31/2015	\$4500	All staff
Accelerated Math Instructor Training	Staff development for teachers using Accelerated Math program.	Professional Learning		Monitor	09/01/2015	06/30/2016	\$2450	School Administration, Math Committee

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Classes	High school staff will oversee the implementation and success of the students enrolled in online classes.	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$5000	High School Administration, Teaching Staff
Title-I Teaching Staff/At risk services	A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$210000	Administration, Title-I Teaching Staff/At risk services
Accelerated Math	K-12th grade teachers and special education teachers will incorporate the Accelerated Math program in their classrooms to promote math proficiency	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$10300	All Teaching Staff

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Title-I Teaching Staff/At risk services	A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/30/2016	\$141933	Title-I Teaching Staff, At-Risk Teaching Staff, Administration
Chrome Books Classroom sets	Students will have the ability to use chrome books to take online assessments Global Scholars, M-Step, Accuplacer, Classroom assessments, monthly assessments, ect.) to measure academic growth, objective mastery, and proficiency.	Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$28000	admin, data/assesment coordinator, classroom teachers
Chrome Book Class set	Students will have the ability to use chrome books to take online assessments (Global Scholars, M-Step, Accuplacer, classroom assessments, monthly assessments, ect.) to measure academic growth, objective mastery and proficiency.	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$14000	testing coordinator and admin
After School Program	Madison Academy will offer an after school program for students k-8 to enhance the educational experience, provide a safe and supervised environment, academic assistance, and the promotion of personal and social skills.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	06/01/2016	09/01/2016	\$65000	Behavioral Interventionist and after school staff
PSAT Assessment	All students in grade 9 & 10 will complete the PSAT assessment	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/29/2016	\$9000	Administration, Guidance Counselor, testing coordinator
Rtl Supplies and Manipulatives	Rtl will use manipulatives and testing materials to increase student achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$4000	Administration, Rtl Teaching Staff
Library Collection	Books will be purchased to create a leveled library	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$5000	administration
Accuplacer Assessment	Students in grades 9-12 will complete the Accuplacer Assessment in reading twice a year to measure progress.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$6500	Title I teaching Staff and administration

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ACT EXPLORE/PLAN Assessment	All students in grade 8 and 9 will complete the EXPLORE Assessment and students in grade 10 will complete the ACT PLAN Assessment.	Materials		Monitor	03/02/2015	04/30/2015	\$500	School Administration, Guidance Counselor/Social Worker, Staff Proctors
Dibels	K-6 students will use Dibels to assess learning.	Academic Support Program		Evaluate	09/02/2014	06/05/2015	\$2500	School Administration, Teaching Staff
School Wide Writing Prompts	Teachers will administer three school wide writing prompts and one baseline writing prompt throughout the year and measure student growth.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$250	School administration and teaching staff
Accelerated Reading Program	Accelerated Reader will be implemented to increase reading proficiency.	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$6500	Instructional staff and admin
STAR Reading	STAR Reader will be used to provide a tool for formative assessment in reading in grades K-8.	Academic Support Program		Evaluate	09/02/2014	06/05/2015	\$7000	School Administration, Teaching Staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Math	K-12th grade teachers and special education teachers will incorporate the Accelerated Math program in their classrooms to promote math proficiency	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$10300	All Teaching Staff
Accelerated Math Instructor Training	Staff development for teachers using Accelerated Math program.	Professional Learning		Monitor	09/01/2015	06/30/2016	\$2450	School Administration, Math Committee
SAT Math Prep Course	Students will be required to take an SAT prep course in math, in the trimester prior to ACT testing.	Academic Support Program		Monitor	09/01/2015	06/30/2016	\$0	High School Math Committee, High School Administration
STAR Reading	STAR Reader will be used to provide a tool for formative assessment in reading in grades K-8.	Academic Support Program		Evaluate	09/02/2014	06/05/2015	\$7000	School Administration, Teaching Staff
Dibels	K-6 students will use Dibels to assess learning.	Academic Support Program		Evaluate	09/02/2014	06/05/2015	\$2500	School Administration, Teaching Staff
Professional Development	All staff will take part in professional development for RIGOR strategies using Educational Impact, county wide PD, in house PLCs and Book Study.	Professional Learning			09/02/2014	06/30/2015	\$6237	School Administration, All Teaching Staff

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ACT EXPLORE/PLAN Assessment	All students in grade 8 and 9 will complete the EXPLORE Assessment and students in grade 10 will complete the ACT PLAN Assessment.	Materials		Monitor	03/02/2015	04/30/2015	\$2400	School Administration, Guidance Counselor/Social Worker, Staff Proctors
Student Appointments	Students will have access to a guidance counselor/social worker to meet academic and social/emotional needs of struggling individuals.	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$46000	Guidance Counselor/Social Worker
Summer School Program	Summer School will be made available to assist students with academic achievement.	Academic Support Program	Tier 1	Implement	06/01/2016	08/30/2016	\$50000	Behavior Interventionist, summer school Staff, Administration
Online Classes	High school staff will oversee the implementation and success of the students enrolled in online classes.	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$5000	High School Administration, Teaching Staff
Title-I Teaching Staff/At risk services	A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program		Monitor	09/02/2014	06/05/2015	\$210000	Administration, Title-I Teaching Staff/At risk services
In school security	Security personnel will ensure the safety of the student population and school grounds on a daily basis to provide the opportunity for all to be successful in the classroom.	Other	Tier 1	Monitor	09/01/2015	06/30/2016	\$35500	Security Personnel, Administration
Title-I Teaching Staff/At risk services	A Title-I teacher will be available to assist k-2 students with reading and math instruction. A Title-I teacher will be available to assist 3-5 students with reading and math instruction. A Title-I teacher will be available to assist 6-8 students with reading and math instruction. A Title-I teacher will be available to assist 9-12 students with reading and math instruction. An at risk teacher will service our at risk 9-12 population.	Academic Support Program	Tier 2	Monitor	09/01/2015	06/30/2016	\$236555	Title-I Teaching Staff, At-Risk Teaching Staff, Administration

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School Wide Writing Prompts	Teachers will administer three school wide writing prompts and one baseline writing prompt throughout the year and measure student growth.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$250	School administration and teaching staff
TRG Professional Development	Staff will attend 4 days of training on the Common Core, Effective Student Engagement, Best Practices, and Data Driven Instruction.	Professional Learning			09/02/2014	08/31/2015	\$4500	All staff
My Foundations Lab	My Foundations Lab will be used as a remediation tool for all at-risk students within the RtI program.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$1000	Administration, RtI Teaching Staff
RtI Supplies and Manipulatives	RtI will use manipulatives and testing materials to increase student achievement.	Academic Support Program	Tier 2	Implement	09/01/2015	06/30/2016	\$4000	Administration, RtI Teaching Staff
Anti-Bully Convention	The behavioral interventionist will implement and oversee an anti-bully program for the entire community, as well as the student population. The program will involve ideas, techniques, and strategies to help prevent bullying in schools, especially Madison Academy.	Behavioral Support Program		Getting Ready	06/01/2016	09/01/2016	\$1000	Behavior Interventionist, School Administration
Behavior Interventionist	Behavioral interventionist will hold individual and group meeting to prevent and deter behavioral issues.	Behavioral Support Program		Monitor	09/02/2014	06/30/2015	\$85000	Behavior Interventionist, School Administration
Accelerated Reading Program	Accelerated Reader will be implemented to increase reading proficiency.	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$6500	Instructional staff and admin
Library Collection	Books will be purchased to create a leveled library	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$5000	Administration
Monthly Assessments	Students will be assessed on the required reading pacing guide objectives at months end to determine proficiency (60.1)	Academic Support Program	Tier 1	Evaluate	09/01/2015	06/30/2016	\$0	General teaching staff
Tracking Sheets/Re-assessments	Teachers will analyze monthly assessments data to determine the 3-4 objectives that resulted in the lowest percent proficient to reteach and track in the following month's remediating sessions.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	General teaching staff and administration
Chrome Books Classroom sets	Students will have the ability to use chrome books to take online assessments Global Scholars, M-Step, Accuplacer, Classroom assessments, monthly assessments, ect.) to measure academic growth, objective mastery, and proficiency.	Academic Support Program	Tier 1		09/01/2015	06/30/2016	\$28000	admin, data/assessment coordinator, classroom teachers

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Accuplacer Assessment	Students in grades 9-12 will complete the Accuplacer Assessment in reading twice a year to measure progress.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$6500	Title I teaching Staff and administration
SAT ELA/Reading Prep Courses	9th, 10th and 11th grade students will be required to take an SAT prep course in reading, in the trimester prior to SAT testing.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	ELA committee, teaching staff, and administration
PSAT Assessment	All students in grade 9 & 10 will complete the PSAT assessment	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/29/2016	\$9000	Administration, Guidance Counselor, testing coordinator
Behavior Interventionist	A behavioral Interventionist will be available to students, parents, and administration to decrease problematic behaviors and increase productivity and create a positive school culture.	Behavioral Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$100000	Administration
After School Program	Madison Academy will offer an after school program for students k-8 to enhance the educational experience, provide a safe and supervised environment, academic assistance, and the promotion of personal and social skills.	Behavioral Support Program, Academic Support Program	Tier 1	Getting Ready	06/01/2016	09/01/2016	\$65000	Behavioral Interventionist and after school staff
Attendance Intervention	Students will meet on a regular basis for truancy and tardy intervention based on being identified as a student with at-risk attendance behavior patterns. Students work with staff to self-monitor, set realistic goals, and read and analyze applicable research regarding the importance of attendance.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	truancy officer, administration, and behavior interventionist
Tracking sheets/re-assessments	Teachers will analyze monthly math assessment data to determine the 3-4 objectives that resulted in the lowest percent proficient to re-teach and track in the following month's remediation sessions.	Academic Support Program	Tier 1	Monitor	09/01/2015	06/30/2016	\$0	teaching staff and administration
Monthly Assessments	Students will be assessed on the required pacing guide objectives at months end to determine proficiency (60.1).	Academic Support Program	Tier 1	Monitor	09/01/2015	06/17/2016	\$0	teaching staff and admin
Accuplacer Assessment	Students will take the ACCUPLACER assessment twice a year. This assessment, which was created by the College Board, will display where our students are currently performing (not proficient, limited proficiency, or proficient) based on the college readiness standards.	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	admin and testing/data coordinator

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Chrome Book Class set	Students will have the ability to use chrome books to take online assessments (Global Scholars, M-Step, Accuplacer, classroom assessments, monthly assessments, ect.) to measure academic growth, objective mastery and proficiency.	Academic Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2016	\$14000	testing coordinator and admin
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Madison Academy - High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Communications	Students 9-12 can elect to take communications to improve their writing and oral language skills.	Academic Support Program		Implement	09/01/2015	06/17/2016	\$0	Administration and Teaching Staff
College Prep Writing	Students in Grade 12 will attend college Prep class to prepare them for college acceptance..	Academic Support Program	Tier 1	Implement	09/01/2015	06/30/2016	\$0	Administration and Teaching Staff ELA committee